

THE UNIVERSITY OF TEXAS AT AUSTIN WHAT STARTS HERE CHANGES THE WORLD

Online Review Course of Undergraduate Probability and Statistics

Review Lecture 13 Inferences about a Mean

Chris A. Mack
Adjunct Associate Professor

Course Website: www.lithoguru.com/scientist/statistics/review.html

© Chris Mack, 2014 1

THE UNIVERSITY OF TEXAS AT AUSTIN WHAT STARTS HERE CHANGES THE WORLD

Making Inferences

- We wish to make inferences about the population based on data from a sample
 - Two complementary approaches: Confidence Intervals and Hypothesis Testing
 - Third approach: Bayesian (important, but we won't cover it here)
- Example: we measure the mean of a sample. What does it say about the mean of the population sampled?

© Chris Mack, 2014 2

THE UNIVERSITY OF TEXAS AT AUSTIN WHAT STARTS HERE CHANGES THE WORLD

Sampling Distribution of the Mean

- What is the sampling distribution of the mean?

$$\bar{X} = \frac{1}{n} \sum_{i=1, n} X_i \quad E[\bar{X}] = \mu \quad \text{var}[\bar{X}] = \frac{\sigma^2}{n}$$

(Assuming an infinite population)

- If population variance (σ^2) is finite, the central limit theorem can apply

$$Z = \frac{\bar{X} - \mu}{\sigma/\sqrt{n}} \sim N(0,1) \quad \text{or} \quad \text{Student's } t = \frac{\bar{X} - \mu}{S/\sqrt{n}}$$

sample standard deviation

© Chris Mack, 2014 3

THE UNIVERSITY OF TEXAS AT AUSTIN WHAT STARTS HERE CHANGES THE WORLD

Confidence Interval for the Mean

- Confidence interval: $\bar{x} - t_{\alpha/2} \frac{s}{\sqrt{n}} < \mu < \bar{x} + t_{\alpha/2} \frac{s}{\sqrt{n}}$ (Margin of Error)
- Example: large sample 95% confidence interval

$$\left(\bar{x} - 1.96 \frac{s}{\sqrt{n}}, \bar{x} + 1.96 \frac{s}{\sqrt{n}} \right)$$

(n > 30, use normal distribution rather than Student's t)

 - 95% of random samples will capture the true mean within an interval constructed in this way
 - Hypothesis testing: does the hypothesized mean fall within the confidence interval?

© Chris Mack, 2014 4

THE UNIVERSITY OF TEXAS AT AUSTIN WHAT STARTS HERE CHANGES THE WORLD

Comparing Two Sample Means

- We take samples from two populations (μ_1, σ_1) and (μ_2, σ_2). We wish to know if the populations have different means.
 - Compare two treatments, do they have different outcomes?
- Important sampling approaches:
 - Independent samples
 - Matched samples

© Chris Mack, 2014 5

THE UNIVERSITY OF TEXAS AT AUSTIN WHAT STARTS HERE CHANGES THE WORLD

Two Independent Sample Means

- Two independent samples (\bar{X}_1, S_1) and (\bar{X}_2, S_2). Can we infer that $\mu_1 - \mu_2 \neq 0$?

$$E[\bar{X}_1 - \bar{X}_2] = \mu_1 - \mu_2 \quad \text{var}[\bar{X}_1 - \bar{X}_2] = \frac{\sigma_1^2}{n_1} + \frac{\sigma_2^2}{n_2}$$

- For large, independent samples,

$$Z = \frac{\bar{X}_1 - \bar{X}_2 - (\mu_1 - \mu_2)}{\sqrt{\frac{S_1^2}{n_1} + \frac{S_2^2}{n_2}}} \sim N(0,1)$$

© Chris Mack, 2014 6

THE UNIVERSITY OF TEXAS AT AUSTIN WHAT STARTS HERE CHANGES THE WORLD

Pooled Samples

- Consider two populations with different means (potentially) but with the same variance
 - As before, we sample the two populations and use the sample means to make inferences about the population means
 - If we are confident enough that the population variances are the same, we can **pool** all of the sample data to make one estimate of the population variance:

$$s_p^2 = \frac{(n_1 - 1)s_1^2 + (n_2 - 1)s_2^2}{(n_1 - 1) + (n_2 - 1)}$$
- For t-tests, we use $n_1 + n_2 - 2$ degrees of freedom

© Chris Mack, 2014 7

THE UNIVERSITY OF TEXAS AT AUSTIN WHAT STARTS HERE CHANGES THE WORLD

Pooled Samples

- The pooled estimate of the variance is

$$s_p^2 = \frac{(n_1 - 1)s_1^2 + (n_2 - 1)s_2^2}{(n_1 - 1) + (n_2 - 1)}$$
- Thus, the variance for our estimator for $\mu_1 - \mu_2$ becomes

$$\text{var}[\bar{X}_1 - \bar{X}_2] = \sqrt{\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2}} = s_p \sqrt{\frac{1}{n_1} + \frac{1}{n_2}}$$
- For t-tests, we use $n_1 + n_2 - 2$ degrees of freedom

© Chris Mack, 2014 8

THE UNIVERSITY OF TEXAS AT AUSTIN WHAT STARTS HERE CHANGES THE WORLD

Two Matched Samples

- We sometimes compare some property before and after a treatment
 - We must use **matched** samples, where we look for a change in the property caused by the treatment
 - Measure before and after for the same test piece and calculate the difference in the measured property

$$D_i = X_i - Y_i \quad i = 1, 2, \dots, n \quad (X_i \text{ and } Y_i \text{ are not independent})$$

- For large samples, $Z = \frac{\bar{D} - \mu_D}{S_D / \sqrt{n}} \sim N(0,1)$

© Chris Mack, 2014 9

THE UNIVERSITY OF TEXAS AT AUSTIN WHAT STARTS HERE CHANGES THE WORLD

Getting the Samples Right

- All of these statistical tests and procedures assume random sampling
 - When comparing two treatments, every subject/test piece must have equal probability of getting each treatment
 - Equal sample sizes for each treatment produces the most powerful test
- Pairing (matched samples) can be used to eliminate the effect of an uncontrolled variable
- Larger samples always produce more powerful tests

© Chris Mack, 2014 10

THE UNIVERSITY OF TEXAS AT AUSTIN WHAT STARTS HERE CHANGES THE WORLD

Review #13: What have we learned?

- What assumptions go into the calculations of large-sample and small-sample confidence intervals for the sample mean?
- What are the two sampling approaches for comparing two sample means?
- When can we use a pooled sample variance?

© Chris Mack, 2014 11